Education for Peace
Developing Competences for Peace Education in the Youth Field
Georgia

Call for Participants

General Information

Many types of conflicts exist in Europe ranging from social tensions, community conflicts to ethnic and identity-based violent conflict in Eastern Europe, namely in Ukraine and the South Caucasus.

To aid communities and individuals affected by these conflicts, peace education - defined as a holistic, multidisciplinary and transformative process to develop competences in nonviolent conflict transformation, respect for human rights and active participation - is one approach of peace-building measures that aims at strengthening nonviolence and participatory means of conflict transformation to ensure human rights protection, nonviolence and participation as fundamental principles of societal life allowing young people to not only grow up in a peaceful environment without their personal development potentials being jeopardise, but also to contribute conflicts to be addressed nonviolently without making use of direct, structural and cultural violence.

Against this background, the project proposal aims to strengthen the competences of youth workers and youth educators in peace education for young people in order to empower young people to become pro-active agents of peaceful change via local community initiatives addressing societal conflicts.

Therefore, the youth workers and youth educators will participate in two e-learning modules and two training courses in Georgia on conflict transformation, peace education and training delivery. As a result the participants shall be enabled to design, implement and evaluate their own training courses and workshops on peace education for young people in their communities.

Objectives of the project:
• To strengthen the conceptual understanding of youth workers and youth educators in conflict transformation
• To explore the role of peace education in processes of conflict transformation in the youth field
• To strengthen educational competences of youth workers and youth educators in developing, delivering and evaluating peace education programmes for young people
• To create transnational partnerships on peace education among youth organisations

Content:
• Peace-building and conflict transformation
• Peace education in the context of peace building in the youth field
• Competences development through peace education
• Training design and training delivery
Project activities:

- **Step 1 – E-Learning phase in preparation of the 1st training course**
  The participants will be invited to follow an e-learning course on conflict transformation prior their attendance of the 1st training course in Georgia. The e-course will cover the following themes: peace-building and conflict transformation, youth as peace-builders, approaches to peace education

- **Step 2 - Training Course in Georgia**
  A basic training course for 24 youth workers and youth educators from the EU and the Caucasus on peace-building and conflict transformation in youth work
  Specific objective of the training course:
  - To share approaches to peace-building and conflict transformation
  - To explore the role of young people in processes of conflict transformation
  - To increase the competences of youth workers and youth leaders in peace-building and conflict transformation on community level
  - To reflect on the role of peace education in the context of community-based processes of conflict transformation

- **Step 3 – E-Learning phase in preparation of the 2nd training course**
  The participants will be invited to follow an e-learning course on peace education prior their attendance of the 2nd training course in Georgia. The e-course will cover the following themes: peace education, peace education and youth, key competences for training delivery, key competences for educators in the field of peace education

- **Step 4 – Training Course in Georgia**
  A training of trainers for 24 youth workers and youth educators from the EU and the Caucasus on peace education for young people. Specific objective of the training of trainers:
  - To increase the conceptual understanding of peace education amongst youth workers and youth educators
  - To strengthen educational competences of youth workers and youth educators in planning, delivering and evaluating peace education programmes for young people
  - To design and test educational workshops/ sessions on peace education for young people

- **Step 5 – Public presentations of the project held in each countries**
  The presentation can take any form and can also be included in a workshop, training course or any other educational event.

**Project Time Line**

- December 2015 – February 2016: Preparation and recruitment of the participants
- March 2016: Preparation of the participants with an online learning course
- April 2016 - Training course on basic competences in conflict transformation and peace education
- April – May 2016 - Preparation of the participants with an online learning course
- June 2016 – Training of trainers on conflict transformation and peace education
- July – October 2016 - Public presentations in each countries
- November 2016: Evaluation and reporting
Participant Profile

The participants are obliged to follow the whole project, meaning that the two e-learning phases and both training courses are obligatory for all participants.

The requested profile of participants is the following:

- At least basic knowledge and understanding of peace-building and conflict transformation
- Knowledge about the specific conflict context in their communities
- Work experience and current involvement in a NGO working with young people by educational means
- Have led at least 1 local or international educational programme (youth exchange, workshop, etc.) for young people
- Motivation to take part in a mutual learning process in a highly intercultural setting
- Good level of English to follow the course and to contribute to it
- Wish and ability to participate fully in the events
- Residing in one of the eight partner countries (see below)

Partner organisations and number of participants

<table>
<thead>
<tr>
<th>Country</th>
<th>Organisation</th>
<th>Contact Email</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Germany</td>
<td>European Intercultural Forum e. V.</td>
<td><a href="mailto:eif.germany@googlemail.com">eif.germany@googlemail.com</a></td>
<td>3</td>
</tr>
<tr>
<td>Armenia</td>
<td>Helsinki Citizens’ Assembly-Vanadzor</td>
<td><a href="mailto:asadikyan@hcav.am">asadikyan@hcav.am</a></td>
<td>3</td>
</tr>
<tr>
<td>Georgia</td>
<td>Academy for Peace and Development</td>
<td><a href="mailto:gocha.kakulia@gmail.com">gocha.kakulia@gmail.com</a></td>
<td>3</td>
</tr>
<tr>
<td>Azerbaijan</td>
<td>Bridge to the Future</td>
<td><a href="mailto:seymur.valiyev@gmail.com">seymur.valiyev@gmail.com</a></td>
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<tr>
<td>Ukraine</td>
<td>Vinnysia Regional Center for Information KREATIV</td>
<td><a href="mailto:oksana.bondar.v@gmail.com">oksana.bondar.v@gmail.com</a></td>
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</tr>
<tr>
<td>United Kingdom</td>
<td>The ASHA Foundation</td>
<td><a href="mailto:uk@ashacentre.org">uk@ashacentre.org</a></td>
<td>3</td>
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<tr>
<td>Latvia</td>
<td>Humana People to People</td>
<td><a href="mailto:ruta.kronberga@gmail.com">ruta.kronberga@gmail.com</a></td>
<td>3</td>
</tr>
<tr>
<td>Netherlands</td>
<td>United Network of Young Peacebuilders</td>
<td><a href="mailto:imre.veeneman@unoy.org">imre.veeneman@unoy.org</a></td>
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</tbody>
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Application Procedure

In order to apply for the project, please contact the organisation located in your country of residence and investigate their application procedure.

We plan to finalise the participant recruitment by January 25, 2016.
Project Details

1. Training course on peacebuilding and conflict transformation

Venue: Misaktsieli, Georgia

Aim: To introduce the participants to concepts of peacebuilding and conflict transformation as approaches in youth work

Content:
- Understandings of violence, conflict and peace
- Approaches to peacebuilding and conflict transformation
- Role of youth in peacebuilding processes
- Conflict analysis and conflict intervention from a grass-root perspective

Partners and Participants:

<table>
<thead>
<tr>
<th>Country</th>
<th>Organisation</th>
<th>Number of Participants</th>
<th>Travel Budget according to Distance Band based on residence of partner organisation</th>
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<tbody>
<tr>
<td>Germany</td>
<td>European Intercultural Forum e. V.</td>
<td>3</td>
<td>360 EUR</td>
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<tr>
<td>Armenia</td>
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<td>The ASHA Foundation</td>
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<td>United Network of Young Peacebuilders</td>
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<td>530 EUR</td>
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Important note:
- 75% of the travel costs to the venue and back will be reimbursed up to the maximum of the amount indicated by the distance calculator provided by the EC (see above).
- If the departure place of the participants differ from the seat of the organisation, and if this causes that the travel distance falls into a lower distance band, then the travel budget for the lower distance band applies.

Training Course Team:
- Trainers: Ekaterina Sherer (Spain), Giorgi Kakulia (Georgia)
- Support Staff: Gocha Kakulia (Georgia), Sebastian Schweitzer (Germany)
- Rapporteur: to be identified (United Kingdom)

Hosting organisation in Georgia:
Academy for Peace and Development
<table>
<thead>
<tr>
<th>Time</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<td>09:45-11:30</td>
<td>Name Games &amp; Icebreaking</td>
<td>Conflicts in Europe</td>
<td>Conflict Stages &amp; Types</td>
<td>Conflict Analysis</td>
<td>Conflict Intervention</td>
<td>Peace Education &amp; Peace-building</td>
<td>Follow-up</td>
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<td>Arrival</td>
<td></td>
<td>Neighbours, Input</td>
<td>Case Study</td>
<td>Types &amp; Forms</td>
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<td>12:00-13:30</td>
<td>Programme &amp; Expectations</td>
<td>Conflicts in Europe</td>
<td>Conflict Dynamics</td>
<td>Conflict Analysis</td>
<td>Conflict Intervention</td>
<td>Peace Education</td>
<td>Concept &amp; Approaches</td>
<td>Follow-up</td>
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<td>Case Study</td>
<td>Types &amp; Forms</td>
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<td>15:30-17:00</td>
<td>Team Building</td>
<td>Identity &amp; Violence</td>
<td>Peace-Building &amp; Conflict Transformation</td>
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<td>Youth as Peacebuilders</td>
<td>Peace Education</td>
<td>Evaluation</td>
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<td>Competence Framework</td>
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<tr>
<td>17:00-19:00</td>
<td>Welcoming &amp; Get to know each other</td>
<td>Coffee Break</td>
<td>Coffee Break</td>
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<td>Coffee Break</td>
<td>Peace Education</td>
<td>Competence Framework</td>
<td>Personal Reflection</td>
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<tr>
<td>17:30-19:00</td>
<td>Team Building</td>
<td>Concepts – Violence, Conflict and Peace</td>
<td>Peace-Building &amp; Conflict Transformation</td>
<td>Visiting Stakeholders of Peace-building in Tbilisi</td>
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<td>Youth as Peacebuilders</td>
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<td>19:00-20:30</td>
<td>Daily Reflection</td>
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<td>19:30-20:30</td>
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<td>Dinner</td>
<td>Traditional Dinner</td>
<td>Dinner and Farewell Party</td>
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<tr>
<td>21:00</td>
<td>Welcome Evening</td>
<td>Night of Cultures</td>
<td>Free Space</td>
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<td>Free Space</td>
<td>Free Space</td>
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Project Details

2. Training of Trainers on peace education for young people
**Dates:** 18.06.2016 – 26.06.2016  
**Venue:** Kobuleti, Georgia

**Aim:** To strengthen the participants’ capacities in planning, delivering and evaluating educational programmes on peace education for young people

**Content:**
- Peace education in non-formal education for youth
- Planning of educational programmes
- Session design
- Group processes, leadership and communication

**Partners and Participants:**

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**Training Course Team:**
- Trainers: Meghan Villanueva (Spain), Sebastian Schweitzer (Germany)
- Support Staff: Gocha Kakulia (Georgia), to be identified (Germany)
- Rapporteur: to be identified (Latvia)

**Hosting organisation in Georgia:**
Academy for Peace and Development
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<th>15:30-17:00</th>
<th>17:00-17:30</th>
<th>17:30-19:00</th>
<th>19:00-19:30</th>
<th>21:00</th>
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</thead>
<tbody>
<tr>
<td>Day 1</td>
<td>Breakfast</td>
<td>Team Building</td>
<td>Coffee Break</td>
<td>Programme &amp; Expectations</td>
<td>Lunch</td>
<td>Peace Education in Youth Work</td>
<td>Coffee Break</td>
<td>Welcoming</td>
<td>Dinner</td>
<td>Welcome Evening</td>
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<td>Day 2</td>
<td>Breakfast</td>
<td>Planning Educational Programmes</td>
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<td>Coffee Break</td>
<td>Dinner</td>
<td>Dinner</td>
<td>Night of Cultures</td>
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<tr>
<td>Day 3</td>
<td>Breakfast</td>
<td>Basic Input &amp; Group Dynamics</td>
<td>Coffee Break</td>
<td>Key Skills – Nonviolent Communication</td>
<td>Lunch</td>
<td>Session Development &amp; Structure</td>
<td>Coffee Break</td>
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<td>Dinner</td>
<td>Free Space</td>
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<td>Day 4</td>
<td>Breakfast</td>
<td>Case Studies on Conflicts in Groups</td>
<td>Coffee Break</td>
<td>Peace Education in Practise</td>
<td>Lunch</td>
<td>Excursion</td>
<td>Coffee Break</td>
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<td>Day 5</td>
<td>Breakfast</td>
<td>Peace Education in Practise</td>
<td>Coffee Break</td>
<td>Session Planning</td>
<td>Lunch</td>
<td>Peace Education in Practise</td>
<td>Coffee Break</td>
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<td>Day 6</td>
<td>Breakfast</td>
<td>Session Planning with Session outlines referring to Competence Framework</td>
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<td>Session Planning</td>
<td>Lunch</td>
<td>Peace Education in Practise</td>
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<td>Coffee Break</td>
<td>Erasmus+</td>
<td>Lunch</td>
<td>Personal Reflection</td>
<td>Coffee Break</td>
<td>Dinner</td>
<td>Traditional Dinner</td>
<td>Farewell Party &amp; Dinner</td>
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</tbody>
</table>